Developing SHIP
Online Resources for Researchers

Nayha Sethi

Overview

- **Team Members**

- **Process**

- **Future**
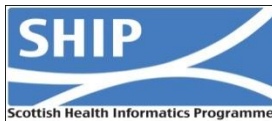
# SHIP: Information Governance Module and Toolkit Development Team

- **Graeme Laurie**

- **Nayha Sethi**

- **Sarah Sutherland (DLM Content Developer)**

- **Emily Postan (Toolkit Content Developer)**

- **Erin Jackson   (Distance Learning Manager)**

- **John Lockhart (Technical Development)**

- **Stuart Cromar (LTS)**
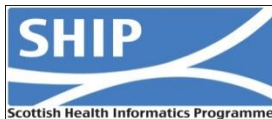
- **Ross Ward (LTS)**

Preliminary Note

• SHIP Toolkit and Distance Learning Module (DLM) developed together.

• Online Toolkit – a one-stop resource, a need to know basis, links to other useful resources
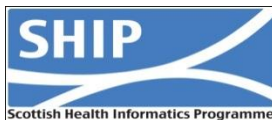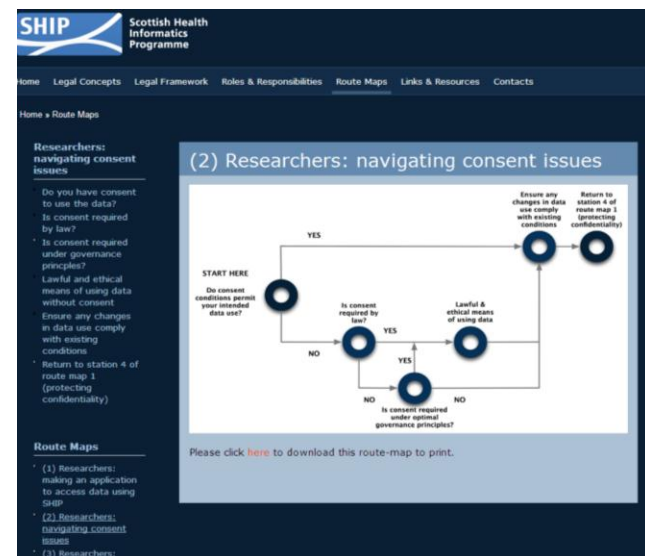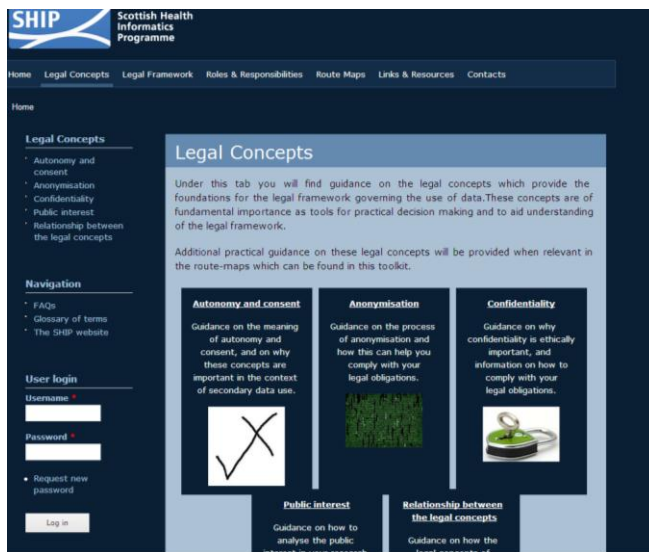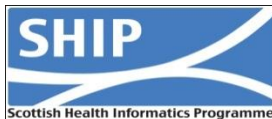
Preliminary Note

DLM – much more detail than Toolkit, including assessments and certification upon completion

Step 1: Scoping Exercise
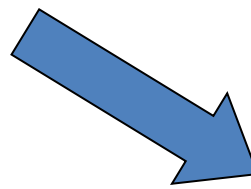
- Resources already available?

- Assessment of these resources?

- What is our added value?

Step 2: Creating a brief

- Development of an outline of content (tabs for the Toolkit and Sessions for the DLM)

Step 3: Market Research

- Liaised with researchers and other key stakeholders (Key Questions – what do you want us to cover? How?)

- Discussions with individuals experienced in developing similar training programmes/programmes directed to similar audiences (triumphs and failures, how can the DLM be different from anything else out there?)
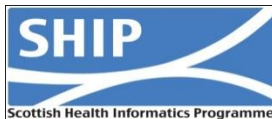
Step 4: Developing Content

- Developing content (using the Toolkit as a spine and the DLM to flesh points out)
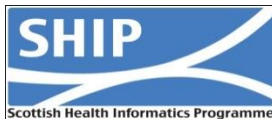
- 6 Sessions in total

- Session 1 Legal Concepts, Session 2 Legal Framework (sets the context, allows students to familiarise themselves with terminology before they come across the practical aspects in the remaining sessions)

Step 5: Developing Quizzes
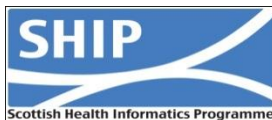
2 types of quiz where developed :

1)   Self –assessments (mainly scenario based, student tests own knowledge)

2)   Assessed (10 – 15 Questions, everything the researcher needs to know will be tested)

Requirements for certification – 100% for a pass.

…..Developing Quizzes

eScript - Legal Concepts Session Test

Part 1 of 12
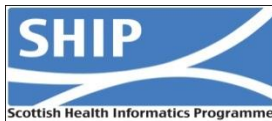
Which three elements are needed in order for consent to be legally valid?

Select two or more options:

- A. It must be given by someone who is mentally competent.
- B. The consent must be actively given by the patient.
- C. It must be in writing.
- D. It must be given voluntarily.
- E. It must be informed.
- F. The giving of consent must be witnessed by a third party.

Reset   Submit

Next Steps

•Course content - complete and final

**Self-assessment activities - complete and final

**Course assessments - design of certificate, and process for issuing certificate being finalised early next week

**Course web page - complete except for link enabling students to register. Webpage viewable at
http://www.law.ed.ac.uk/ahrc/teaching/cpd/ship-information-governance/

THANK YOU!